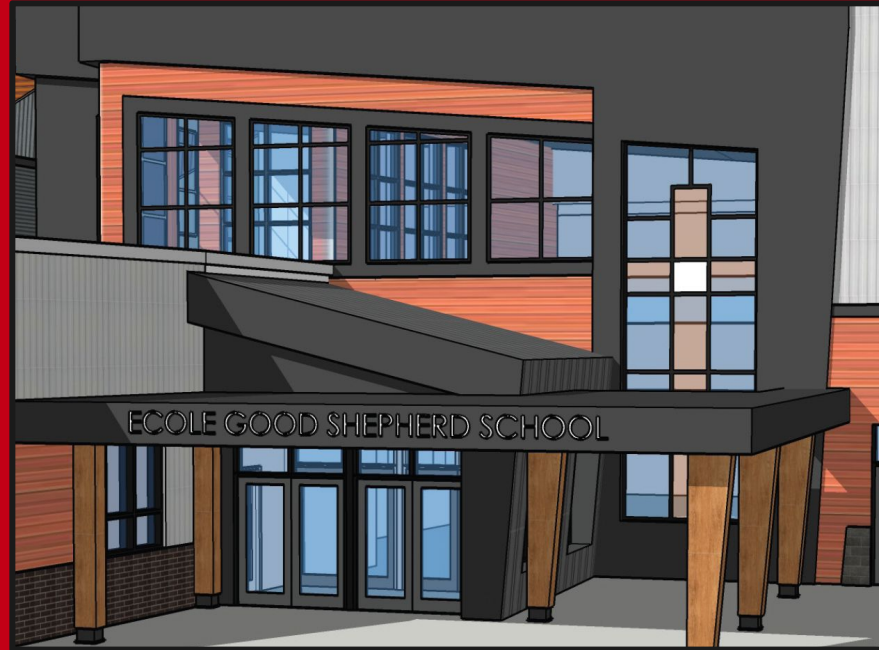


École Good Shepherd School

Replacement School Update - February 6, 2024



Opening Prayer

Heavenly Father,

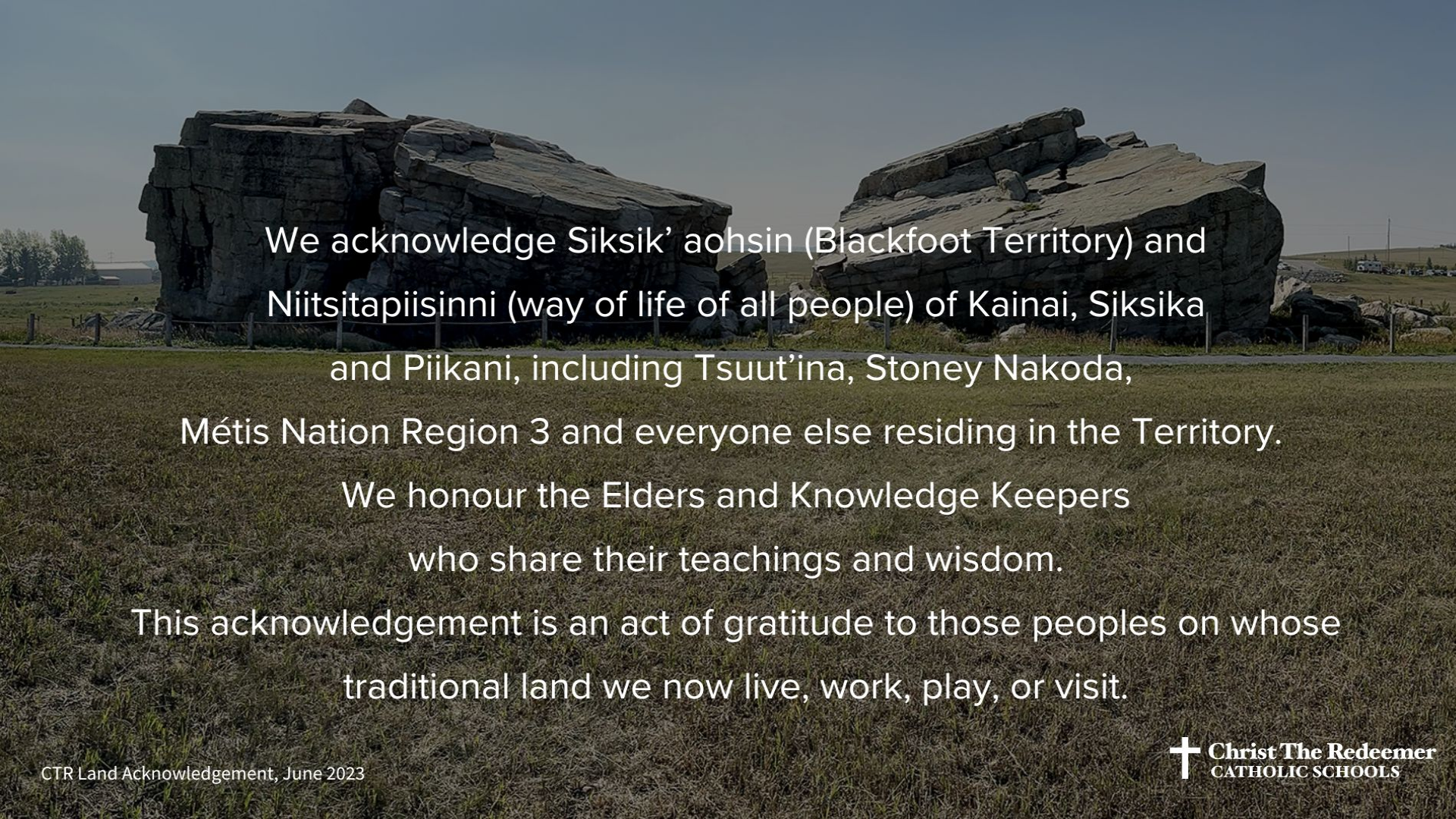
We gather together to seek Your blessing as we embark on this new journey of building a school. We thank You for the opportunity to create a space where minds can learn, hearts can grow, and spirits can be nurtured.

Grant wisdom to all those making decisions, and let Your divine guidance lead them. May this school be a beacon of Your love and a vessel for Your teachings. Let this school not only be a place of learning but also a community where Your love is evident and Your presence is felt.

We place this new beginning in Your hands, O Lord. May this school be a blessing to our community and to future generations.

In Your Holy Name, we pray.

Amen.



We acknowledge Siksik' aohsin (Blackfoot Territory) and Niitsitapiisinni (way of life of all people) of Kainai, Siksika and Piikani, including Tsuut'ina, Stoney Nakoda, Métis Nation Region 3 and everyone else residing in the Territory.

We honour the Elders and Knowledge Keepers who share their teachings and wisdom.

This acknowledgement is an act of gratitude to those peoples on whose traditional land we now live, work, play, or visit.

Agenda



1. Introductions
2. Purpose of the Meeting
3. Project Overview
4. Sharing of Progress
5. Next Steps in Process
6. Conclusion of Presentation
7. Availability for Q&A

Introductions

- Dr. Andrea Holowka, Superintendent
- Vince Behm, Chief Deputy Superintendent
- Michael Kilcommons, Associate Superintendent
- Pat MacDonald, Associate Superintendent
- Jacealyn Hempel, Principal
- David Lunn, Director of Facilities
- Andrea Keenan, Board Chair and Trustee for Foothills County
- Andrew Gustafson, Board Vice Chair and Trustee for Okotoks
- Tanya Thorn, Mayor of Okotoks
- Monika Oystryk, Bridging Consultant
- Paul Lavery, Brittany McDonah, Vice Principals
- Jenny Berrett, School Council Chair

Meeting Purpose and Level of Public Participation

	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
PUBLIC PARTICIPATION GOAL	To provide the public with balanced and objective information to assist them in understanding the problem, alternatives and/or solutions.	To obtain public feedback on analysis, alternatives and/or decision.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.	To place final decision-making in the hands of the public.
PROMISE TO THE PUBLIC	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	We will implement what you decide.

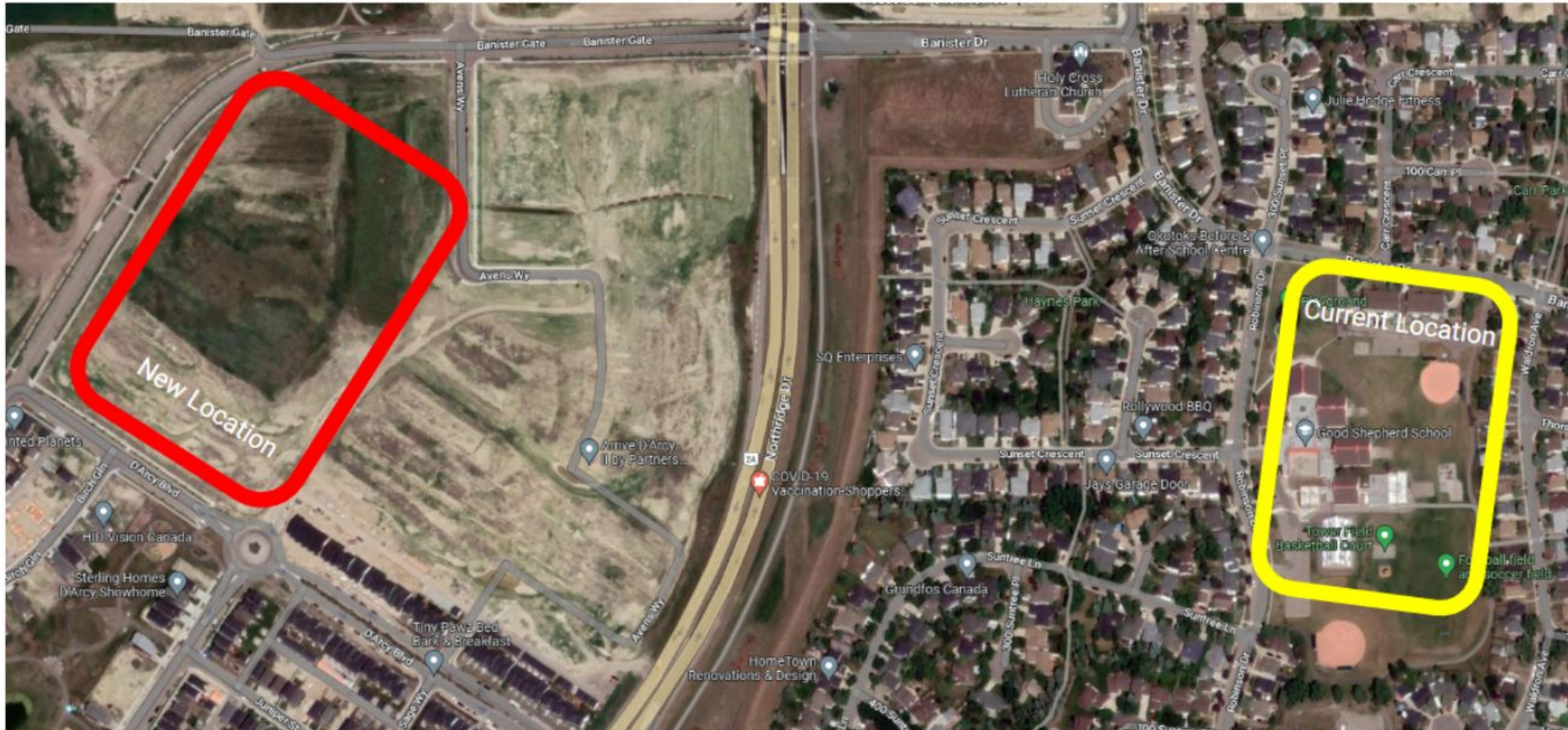
Our goal for this session is to involve our stakeholders on the project by providing an update and accepting feedback that may be implemented now and in the next phase of planning.



Building History

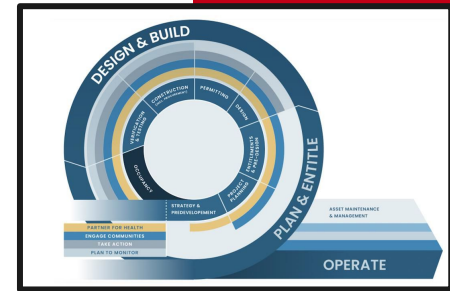
- Existing facility is over 30 years old, was built in a low lying area causing drainage issues, and was built with wood rather than steel.
- Existing facility core was built to accommodate only 350 students, meaning spaces such as the gym, gathering areas, and common areas are underbuilt for its current population of 650.
- Existing facility would cost more to remediate (roof, walls, foundation) than to rebuild.
- Rebuilding would occur with students in the building and section-by-section over the course of 6 to 10 years.
- Thus, a replacement school was optimal and placed into the Capital Plan. The building was awarded in March, 2023 by Alberta Education and Alberta Infrastructure.

New Location in D'Arcy Ranch



Project Progression to Date

- Replacement school awarded in March, 2023
- Public engagement session occurred on March 21, 2023
- Engagement provided initial visioning regarding building features and transition planning
- Initial meeting with Alberta Education in June, 2023
- Kick off meeting with Alberta Education and Alberta Infrastructure in July, 2023
- Appointment of Bridging Consultant, ACI/OTA
- Lead team participating in weekly planning meetings
- Engagement with administration, division, school staff



Building Specifications

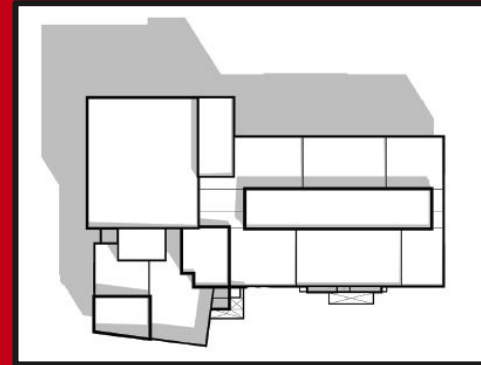
Capacity & Configuration



- Scheduled to be built for a capacity of 815 students.
- Awarded as a K-9 school.
- Originally designated for a core building with modulars.
- Due to the future growth of Okotoks, the division requested consideration for an 815 capacity core building with the potential for future modulars. This was granted.
- The province has allocated a \$250,000 grant for playground equipment
- \$1,000,000 has been supplemented from the each of the Town and CTR to increase the size of the gymnasium for school and community use.
- CTR will use capital funds to support other features (fencing, bleachers, sport court, outdoor classroom, current playground move).
- Site footprint requires a two-story design.
- P3 model has been determined by Alberta Infrastructure to optimize efficiencies.

Building Overview

- Number of learning spaces include 32 classrooms, 6 learning spaces, and the gymnasium with 3 stations = 41 total
- Option classroom spaces include: woodshop, band room, drama room with stage into gymnasium, science lab, art room, foods lab
- Other spaces include: spacious atrium, office, library, chapel, learning support areas, sensory space
- Catholic presence will be evident inside and outside of the building, including current artwork collection and stained glass
- Exterior finishes designed to be incorporated into Okotoks landscape and existing architecture
- Parking, bus loop, and parent drop off areas have been considered within the residential footprint while maximizing student safety
- 15% design complete at this phase, allowing for input before sign off from CTR, Alberta Education, and Alberta Infrastructure



Schematic Diagrams for École Good Shepherd School



ACI 
ARCHITECTURE INC.

ACI Architecture Inc.
17225 - 102 Avenue, Edmonton AB T5S 1J1 ■ aci-arch.com

ota
oystryk & team
architecture

Alberta 
Infrastructure

SCHEMATIC DESIGN REPORT
ÉCOLE GOOD SHEPHERD K-9
REPLACEMENT SCHOOL

Prepared for Ahsan Amed, Jay Sagoo,

Alberta Infrastructure

January 15, 2024

VERSION NO. 1

 **Christ The Redeemer**
CATHOLIC SCHOOLS



- ACCESSIBLE WASHROOM
- ADMIN & STAFF
- ANCILLARY CLASSROOM
- CIRCULATION
- CLASSROOM
- STORAGE
- WASHROOM
- WIRING NETWORK

Second Floor
 Gr 5-9 classrooms (TBD)
 Chapel
 Science Lab
 Art room
 Three stairwells
 Elevator



fig.6 Massing - Main Entrance View





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- Ensure the permeation of our Catholic faith
- Enhance the beauty, safety, and functionality of the community
- Support students' mental health and limit stress in school
- Maximize the amount of quality learning spaces in the school
- Integrate the community by sharing the building and playing fields outside of school events and functions
- Support Indigenous communities through Truth and Reconciliation
- LEED certified (Silver 4.1)
- Limit the spread of bacteria and illness
- Limit toxins and cancer-causing ingredients in products
- Efficiency and optimization of temperature through a heat-pump system
- Provide CTR funded enhancements, such as: gymnasium expansion, fence, sports court, bleachers, outdoor classroom, moving current playground (or rebuilding)

Health and Well-Being Considerations



Next Steps

- Incorporate feedback from the division
- Three partners sign off on schematic design (15% completion)
- Continued regular meetings with CTR to guide next steps in design
- Alberta Infrastructure will procure a design builder
- Alberta Infrastructure manages project timelines and costs
- When a further timeline is known, it will be shared



Future Decisions and Potential Areas for **Future** Engagement

- Grade configuration upon opening
- Catchment area (boundaries) by community, grade, and program
- Class sizes
- Fundraising for playground
- Opening date



Tonight's Engagement Format



- Four feedback stations have been set up with access to drawings
- Situated at these stations are those involved in the process thus far: Andrea Holowka, Michael Kilcommons, Jacealyn Hempel, Monika Oystryk
- Sticky notes are provided for asking questions that can also be recorded
- Feel free to verbally engage in conversation as well
- Anonymous feedback boxes are also available
- All recorded questions will be addressed in a Q&A document that will be shared with the school

We Appreciate Your Interest and Input!



- Engagement will occur until 8:00 pm
- Please leave any comments on sticky notes or within the comment box
- We are also available for questions after the event
- Your feedback and input is appreciated
- We look forward to working together in support of Catholic Education in Christ The Redeemer!

God bless!