

**École Good Shepherd School – Feedback from Community Engagement
Held on February 6, 2024**

Teaching Spaces

Are there sinks in classrooms beyond kindergarten and art rooms?	Is there storage in classrooms?
There will be some elementary classrooms with sinks, mainly designated for grade 1 students.	Yes, there will be storage built into classrooms that is part of the later stage in the design process.
Is it possible to have shared teaching walls, with foldable whiteboard/ magnetic walls to allow for partner teaching?	How will having two doors in classrooms work during lockdowns, where to hide out of sight safely?
The school has been designed to maximize classroom spaces, but also with larger hallway spaces for teacher collaboration.	Provisions will be made for student safety during lockdowns. This can be determined once the room is built. Accommodations such as temporary window coverings can be utilized.
Where will the K-3 music room be?	
The elementary music will be held in the band room.	

Other School Spaces

Where will the computer rooms be?	Where is the cafeteria? Where will the Jr. High kids eat?
Some technology may be placed into various classrooms, depending on optional classes. Most technology will be portable and shared between classrooms.	This school does not include a cafeteria. Student eating spaces may range from the atrium space, to hallway spaces, and potentially into the gymnasium.
How many classes can fit in the chapel at the same time?	
The chapel has been designed to accommodate one full class.	

Washrooms

We know where the washrooms are, do we know how many there are? Will most be designated at boy/girl?	How will the Catholic Board explain gender neutral bathrooms to elementary students?
The number of stalls required will be determined in our next phase of planning. There are separate washrooms for boys and girls with sufficient number of stalls, as well as single stall washrooms for accessibility needs.	This school does not have gender neutral washrooms. There will be boy and girl washrooms with multiple stalls, as well as single stall washrooms for accessibility in various locations around the school.

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There is no staff bathroom on the second floor. Single stall washrooms will be available for staff use on the second floor.	Are there a sufficient amount of washrooms per floor? Yes, this has been considered, and in fact, is required by building code. There are separate washrooms for boys and girls with sufficient amount of stalls, as well as single stall washrooms for accessibility needs.
Programming and Space	
If it ends up being a K-9 school, separation of Jr. High and elementary students would be good, specifically with washrooms. Students will be grouped by similar grades to the greatest extent possible.	How will regions of each school be divided? These will be determined once the grades and programs have been established closer to the date of opening. Similar grade groupings will be kept in close proximity to each other to the greatest extent possible.
Will there be something put in place to deter an influx of enrolment so we aren't overcrowded like what happened at Meadow Ridge? (How will you delicately "re-introduce boundaries" to families who would be forced(?) schools? This has been a hot button topic in the past?) Grade and program determinations will be made closer to the year of anticipated opening. This will allow for the most accurate enrolment projection among Okotoks and area Christ The Redeemer students. At that time boundary considerations may also be made. These decisions will require additional engagement with families.	Is there any talk of separating the French and English programs from each other's school or within the school itself? Consideration of English and French class locations will be determined once grade and program allocations have been established when closer to the anticipated year of opening.
How will you prioritize which teachers at the Jr. High level would be able to transfer? Would it be a lottery? Staffing processes will be determined when the grade and programming configurations are determined closer to the anticipated year of opening.	With the existing four classes per grade, the school would only fit up to about grade 7. Are you anticipating numbers declining into Jr. High years? Grade and program determinations will be made closer to the year of anticipated opening. This will allow for the most accurate enrolment projection among Okotoks and area Christ The Redeemer students. Our planning indicates that we will have as many as 41 learning spaces.
Will there be a before and after school? This has not yet been determined.	Will the "older" schools be receiving upgrades once this school is built? Adjustments to other schools is not within the scope of this project.

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Parking, Bus Area, and Outdoor Spaces

Is the parking lot just for teachers? Yes, given the footprint of the site plan, there is only enough room for employee parking in the lot.	Is there any room for drop off/pick up on the west side of the building? Yes, there is room for parent drop off/pick up on just North of the school on the West side of the building.
Can the kiss and go area be moved around current staff car parking lot? There is insufficient space at this side of the site.	Will a paved path exist right at the time of build to provide full access to the playgrounds for those with walkers or chairs? Pathway locations and playground footprints have not yet been determined.
Handicap parking is too far from the main entrance for someone who is handicapped. Handicap parking locations will be reviewed in the near future within the context of the available site plan.	

Town Planning

What is the plan for the current land after the new school moves? This land will be returned to a natural space, unless the Town determines a different use for the space. At this stage, the Town has not indicated a final decision for this land.	Safer crosswalks are needed at Bannister and Milligan to get across to the new location. This can be discussed with the Town once the student catchment areas are determined closer to the date of opening.
Is there a plan for a walking bridge or something for kids across Northridge? This can be discussed with the Town once the student catchment areas are determined closer to the date of opening.	A traffic circle on the southwest corner of the school would provide massive benefit to traffic flow for parents leaving the school zone. This can be discussed with the Town if traffic patterns need addressing.

Building and Structure

Stainless steel finishings inside CTS room for cleanliness, hygiene and functionality. Finishings for the foods lab will be determined in the next phase of design.	Flip space of band room and woodshop – considerations: noise and plays often use musicians so proximity to stage. Noise reduction will be a consideration in the design of each CTS and fine arts space.
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Have you considered solar panels? This is not included in the build. However, solar panels could be added to the building in future years.	Will heat pumps be adequate for exceptionally cold days? Heat pump technology should allow for efficient and effective heating, even in cold temperatures. Back up systems will also be incorporated.
General Comments	
It is smart that the school will be K-9 because students will not have a big change going from elementary to Jr. High, it is just moving up a level. Grade configurations will be determined at a later date. However, the intent is for the school to house elementary and junior high students.	It looks beautiful and well thought out. You are doing an incredible job so far! Thank you! We have appreciated the input from staff and parents.